

COVID-19 catch-up premium report

In June 2020 the government announced a £1 billion fund for education. The government Covid-19 catch-up premium has been given to schools to mitigate the effects of the unique disruption caused by coronavirus. This grant is only available for the 2020-2021 year.

The catch-up premium is funded on a per pupil basis at £80 per pupil. This will be based on the previous year's census and will not include Nursery numbers.

Total number of pupils:	Census range: 324 to 317	Amount of catch-up premium received per pupil:	£80
Total catch-up premium budget:	Approximately £25,761		

Strategy statement

There are two broad aims for 'catch up' at Minet Infant and Nursery:

- To raise the attainment of all pupils to close the gap created by COVID-19 school closures.
- To address and support the mental health needs of pupils and families.

Barriers to Learning

- Attainment in reading, writing and maths.
- Access to remote learning.
- Curriculum resources in our outside provision.
- Mental health and wellbeing of our pupils.

Planned Expenditure for Current Academic Year

At Minet this money will be used in order to provide:

- Whole school strategies for teaching and assessment as well as mental health and wellbeing for areas identified.
- Targeted academic and mental health support for pupils who have been identified as needing additional support.
- Wider whole school strategies that benefit targeted pupils.

We have maintained a reserve to adapt to any unforeseen need and also to allow for fluctuation regarding the final funding allocation. Any monies reserved within the budget will be allocated to one of the identified areas below once finalized.

Teaching and Whole School Strategies

Programme	Rationale	Impact Measure	Overseen by	Evidence	Category Total
Ongoing assessment	Assessment can help teachers determine how to most effectively support their pupils. Every pupil will have been affected differently by school closure.	Progress from starting points	Year leads, CT, SLT	EEF	£0
Ongoing professional development	Ongoing focus on T & L for all to improve standard of Quality First teaching throughout school Subscription to Walkthrus and appropriate resources	Teachers have clearer strategies to identify gaps in learning and to support catch up	Year leads, CT, SLT	EEF	£450
Early Reading Strategies	A particular focus on early reading and whole school reading. This is always a focus in the school and will continue to be so in order to develop children's reading ability and vocabulary.	Progress from starting points. End of term assessments	EY phase leader, Year leads	EEF	£500

Phonics	We identified through the use of baseline assessments that pupils need additional support and intervention to apply their phonics knowledge and understanding.	Progress from starting point. End of term assessments, Phonics screening checks	EY lead, year leads	EEF	£500
Consolidation of basic skills	We identified that pupils require more time and support in consolidating their basic skills. Teachers have identified gaps and adapt their lesson sequencing as a result	Progress from starting points and End of term assessments.	Year leads, CT, SLT	EEF	£0
Teaching and learning using devices	Additional devices required to provide remote learning for more pupils in event of a school closure.	Increased access for targeted families	SLT	EEF	£4000
Total budgeted cost:					£5,450
Targeted support					
Tuition for basic reading and phonics skills	Intensive tuition is in small focussed groups or on 1:1 basis. Focus on blending and segmenting for reading and writing. Also focus on fine motor skills where needed.	Progress from starting points, half termly assessment data and Phonics screening tests.	Year leads, SLT	EEF	£5000
Tuition for basic maths skills	Intensive tuition in small focussed groups – based on place value and number bonds	Progress from starting points and half termly assessment data.	Year leads, SLT	EEF	£3000
Lexia Core 5 reading	Individualised reading programme for targeted pupils	Progress from starting points and ongoing assessment data	Year leads, CT	EEF	£1000
Total budgeted cost:					£9,000

Wider Strategies					
Internet for pupils without access to the internet for online lessons	Some of our families do not have internet access at home and the school is not eligible for DfE funding due to the age range. We have purchased a dongle to give to those who have not access to the internet in the result of a bubble closure so that they can access the online teaching and learning.	Data for attendance on remote learning	SLT	EEF	£200
Emotional support	To support the transition into year one for pupils who had a disrupted reception year we have purchased additional resources including a Playhouse.	Boxall Profile (assessment of social, emotional and behavioural development) if needed.	Year lead, CT	EEF	£1000
Wellbeing	Access to an art therapist for children to ease transition back after lockdown.	Boxall Profile (assessment of social, emotional and behavioural development) if needed.	Year leads, CT	EEF	£2000
Supporting families	Revamp of website for easy access to learning to facilitate effective home-learning – additional resources to create effective online resources		SLT	EEF	£2000
Bringing external world into classroom	To enable continuity in curriculum through creating Virtual Reality experiences for children when live access is prevented by COVID risk assessments – 360 camera to create bespoke footage		IT lead, CT	EEF	£400
Total budgeted cost:					£3,600
Overall costs					£20,500