

## Minet Infant School

### Pupil Premium Report

#### Autumn 2019

At Minet Infants we have identified a number of barriers which Pupil Premium children may face during their time here. These are barriers which can impact on pupils' attainment, progress and wellbeing, particularly in comparison to their peers.

The main barriers we have identified are:

1. arrival in school with below average **attainment**, especially in speech, language and communication
2. increased risk of **social and emotional difficulties**
3. insecure and **unstable home environments**
4. reduced **parental engagement** with learning
5. fewer opportunities for **enrichment** and wider personal development outside school
6. lower **attendance and punctuality**

The principles behind our strategy are as follows:

- **An ethos of high achievement for all pupils**  
*We expect all pupils to reach their potential; we do not stereotype disadvantaged pupils as having less potential or facing similar barriers*
- **Early and targeted support for behaviour and attendance**  
*We recognise that good attendance and positive behaviour for learning form the foundation of a successful school experience*
- **High quality teaching for all pupils**

*We believe that quality teaching in the classroom is the most effective way to raise standards*

- **Tailored support for individual learning needs**

*We identify pupils' needs and provide individualised support if required*

- **Effective staff deployment**

*We use the most skilled staff to work with the pupils who need most support*

- **Use of data to monitor impact**

*We are constantly using assessment data to monitor impact of our work and make adjustments as necessary*

- **Clear leadership and recruitment incentives**

*We aim to recruit and retain the best staff, set extremely high aspirations and hold everyone accountable for raising attainment.*

2018-19 Pupil Premium Funding	
<b>Total number of Pupils on roll</b>	460
<b>Number of pupils eligible for Pupil Premium</b>	74 (18%)
<b>Total Pupil Premium Funding (predicted)</b>	£83,160
<b>Review Date</b>	September 2019

**Academic Year 2018-19**

**Pupil Premium Achievement**

**EYFS GLD**

	Nat Other	Sch All	Sch Dis	vs Nat Other
Achieving GLD	71%	<b>71%</b>	<b>65%</b>	<b>-6%</b>

**Year One Phonics**

	Nat Other	Sch All	Sch Dis	vs Nat Other
Reaching Required Standard	82%	<b>81%</b>	<b>83%</b>	<b>+1%</b>

**End of KS1 SATS**

	Reading				Writing				Maths			
	Nat Other	Sch All	Sch Dis	vs Nat Other	Nat Other	Sch All	Sch Dis	vs Nat Other	Nat Other	Sch All	Sch Dis	vs Nat Other
EXS +	75%	<b>85 %</b>	<b>65%</b>	<b>-10%</b>	70%	<b>80%</b>	<b>62%</b>	<b>-8%</b>	76%	<b>82%</b>	<b>65%</b>	<b>-11%</b>

Academic Year 2018-19

Pupil Premium Impact and review of expenditure

	Category Cost	The school used the PPG funding in the following ways	Impact
1. Attainment	£49,507	CPD for teaching staff to improve the quality of teaching from EYFS to Year 2.	Quality of teaching which is good or better remains 100%.
2. Social and Emotional Difficulties	£6,600	Social skills interventions with Learning Mentor	Set Targets: get along with peers and develop social skills.
		Social skills group run by Learning Mentor	Met Targets include; Communication Skills, ability to listen and follow directions.
		Additional TA support at lunchtimes	Observations show that pupils have less incident in the playground and able to play with peers appropriately.
3.	£4,600	Learning mentor homework support	Increase in homework completed
4. Parental engagement	£3,000	Learning Mentor family support	Five to ten parents attend each week and receive support.
		Arts and Crafts for parents and children	Many parents attend and also socialise with school staff.

	Category Cost	The school used the PPG funding in the following ways	Impact
5. Enrichment	£8,100	After school club subsidy	8 different clubs each week, football, dance, singing, yoga, multisport and Lego club. 90% attendance on all clubs.
		Trip and visit subsidy	In 2018-19 we provided all pupils with a range of different trips, experiences and workshops. We were able to subsidise most trips, and no child was precluded from any of these for financial reasons.
		Theatre group workshops	Increased in confidence; Children interact with the acting, singing and actions. Some of them even got to dress up and became actors in the show!
6. Attendance and punctuality	£7,000	Learning Mentor attendance support with families Attendance incentives	Attendance improved and persistent absenteeism reduced.
<b>TOTAL</b>	<b>£83,107</b>		

**Academic Year 2019-20**  
**Projected Pupil Premium Expenditure**

	Programme	Rationale	Impact Measure	Overseen By	Category Total
1. Attainment	Additional SALT in EYFS	<i>Lots of pupils start school with poor speech and communication skills, so the additional SALT supports these pupils' language development.</i>	Able to speak clearly, process speech sounds and interacts with their peers.	EYFS AHT	£39,792
	Additional language support in EYFS (Nursery Nurse)	<i>Lots of pupils start school with poor speech and communication skills, so the additional SALT supports these pupils' language development.</i>	Able to speak clearly, process speech sounds and interacts with their peers.	EYFS AHT	
	Small group English (Y1/2 – HLTA)	<i>Supports pupils that need that extra written transcription skill, in neat handwriting, sentence work and teaching how to phonetically spell unfamiliar words.</i>	Letters will be formed the correct way round and their spellings will be correct or phonetically right in their writing books.	KS1 AHT	
	Small group Maths (Y1/2 – HLTA)	<i>Support to develop confidence in number, especially mental fluency and understand place value.</i>	Confident to solve problems by applying mental fluency.	KS1 AHT	
	Small group phonics catch up (Y1/2 – HLTA)	<i>Using teach your monster interactive reading programme, pupils will learn the first steps of reading.</i>	Pupils will be able to blend phonemes and pass the phonics screening test.	KS1 AHT	
	Greater Depth Maths group (Y2 – Phase Lead)	<i>Building on knowledge taught in the class room and teaching how to independently solve problems of greater complex (2 step problems) and represent it in a variety of ways. This addresses an area for development highlighted by Ofsted regarding more able disadvantaged pupils.</i>	Develop mastery in greater depth and achieve GD at the end of yr2	SLT Phase Lead	

	Programme	Rationale	Impact Measure	Overseen By	Category Total
	Lunchtime reading clubs	<i>Support in fluency in reading as well as encouraging reluctant readers to choose to read different books and listen to different points of view.</i>	Pupils develop fluency in reading and communications as well as reading books that are at their age or above.	SLT	
	One-to-one reading (SLT)	<i>Focuses on getting pupils to re-read what they have read back to them to encourage fluency and supports pupils to segment and blend unfamiliar word.</i>	Pupils will increase their fluency, taking account of punctuation and have better understanding of the text they have read.	SLT	
	Lexia UK	Online reading skill development in word recognition, vocabulary knowledge and reading comprehension.	Pupils will develop the acquire skills they need to get to age expected reading.	SLT	
	Year 2 SATs Busters	Extra home learning, books to support parents and pupils with SATs to develop confidence in SATs questions, allowing them to become increasingly comfortable with solutions required by the National Curriculum and selective school tests.	Pupils will reach the level of competency expected by the National Curriculum and succeed in SATs assessments.	SLT/CT	
	School Jam Maths subscription	Maths activities to support parents with their children's home learning and help them to make better progress in class.	Pupils will increase their number knowledge and gain confidence to solve problems.	CT	
	Bug Club subscription	<i>Whole school online reading programme and built comprehension question, with the option of being listening to the audio.</i>	Making good connections and inferences to further comprehension.	ICT Lead	

	Programme	Rationale	Impact Measure	Overseen By	Category Total
2. Social and Emotional Difficulty	Social Skills interventions (Learning Mentor)	<i>In small group games to support how to be a better friend and learn skills to build stronger relationship with the people around them.</i>	Will have better playtimes, follow school/playground/class rules and deal with their emotions better.	Learning Mentor	£14,684
	Behaviour for Learning support one-to-one (Learning Mentor)	<i>Targeted at pupils with specific challenging behavioural issue. Social skills activities turn taking and learning responsibilities around the classroom/school and providing playtime rota. (breaking up time on the playground)</i>	Increased confidence, self-awareness and will know how to manage their frustration/anger.	SLT Learning Mentor	
	Behaviour for Learning in class support (Learning Mentor)	<i>Teaching the skills on how to cope with challenging work or something that happened at home. Different reward and sanctions used for individual pupils.</i>	Work and cooperate independently both with adults and peers in the classroom.	Phase Lead	
	Learning Mentor playground support	Helping individual pupils to develop their social skills, learn to play safely with others and be themselves.	Fewer incidents in the playground.	SLT	
	Lego Therapy	<i>Social developing games, lego building game for pupils with behaviour issues and social communication difficulties.</i>	Follow rules/school rules and work as a team.	SLT Learning Mentor	
3. Home	Service signposting for families (SENCO)	<i>Supporting individual pupils and their parents about other support that is available to them outside of school.</i>	Families with SEN families will feel better resourced and confident.	SENCO SLT	£4180

	Programme	Rationale	Impact Measure	Overseen By	Category Total
	Family support work (Learning Mentor)	<i>Providing families with support to gain functional skills in English maths and also helping them to engage in school via a number of events or coffee mornings.</i>	Happy parents around the school.	SLT	
	Learning Mentor homework support	Work with pupils on a one-to-one basis outside of the classroom. To provide group activities, and be involved in out-of-school activities and homework clubs.	Homework completion rate	Learning Mentor SLT	
4. Parental engagement	Learning Mentor parent interaction time	Meeting with parents and families, through workshops to remove barriers which may be affecting their child's wellbeing or education.	Pupil progress and punctuality.	SLT Class Teacher	£5,700
	Parent workshops	Interactive workshop for parents by sharing and getting them to practice the strategy that school uses to teach pupils how to solve problems. Teachers engage with parents in ways that value parents' existing knowledge and skills too.	Positive role models for their children and pupils will be better problem solvers in the classroom.	SLT Teachers	
	Weekly Zumba class for parents	Once a week parents gather for a 60-minute Zumba class that starts after they drop their children of. The class is followed by a Healthy Eating Active Living workshop (QPR Healthy Stars) to encourage to eat better and move more as part of daily life to increase health and decrease obesity.	The Zumba is more than the exercise, parents feel like being part of a group, making friends, feeling good about themselves and being involved in school life.	SLT Sports coordinator	
5.	Individual class enrichment budgets	Teachers purchase wide variety of games and crafts.	Help to extend topics and build skills in critical thinking.	Teachers SLT	£20,770

	Programme	Rationale	Impact Measure	Overseen By	Category Total
	Forest school	Working as a team building dens, navigating with a compass to increase confidence and a sense of independence.	Pupils will feel confident and independent.	SLT Teachers/TA	
	After school club subsidy	Pupils will take part in a variety of after school clubs, run by sports coaches, ranging from physical benefits to psychological and social advantages.	Pupils will develop their individual personality and will have decreased emotional stress levels.	SLT Teachers	
	CP Soccer School	Teaching of team game and practicing passing skills to pursue their passions for football.	Good behaviour, greater levels of attention, as well as being better team player.	SLT HLTA	
	Yoga Bugs	Through specialist coach, pupils do specially developed moves inspired by yoga and combining fun with exercise.	Good physical and mental health levels.	SLT HLTA	
	Trip and visit subsidy	<i>Several visits planned, learning away from the classroom to help pupils understand the topic better.</i>	Good experiences outside their everyday activities and deeper knowledge of places and buildings.		
	Theatre group workshops	Theatre groups come and visit the school and presents a selection of wonderful shows and workshops. Pupils take part in the final performance, which is performed in the school main hall.	children understand how theatre group work together and have clear understanding of the story of the chosen play.	Teachers SLT	

	Programme	Rationale	Impact Measure	Overseen By	Category Total
6. Attendance and punctuality	Learning Mentor attendance support with families	The learning mentors, build links with families, to support them to overcome the barriers to improve attendance.	Pupils have improved attendance and work to achieve their full potential.	Learning Mentor Teachers	£2,510
	Attendance incentives	Every day Here assemblies are held regularly, pupils receive individual certificates, books as well as class mini league competitions for the class with the best attendance.	Pupils learn new things and develop their skills.	SLT Learning Mentors Teachers	
					<b>£83,160</b>